GUJARAT UNIVERSITY

Syllabus for B. Com. Programme Based on National Education Policy - 2020

SEMESTER – II Ability Enhancement Courses

AEC-125: Practical English

(With Effect from Academic Year 2023-2024)

Andragogy: Classroom Lectures, Group Discussions, Role-Plays, Practical Exercises (Listening / Reading Activities), etc.

Learning Objectives: This syllabus is designed:

- To help students in developing their practical English language skills, with a focus on improving their ability to communicate effectively in everyday situations
- To provide exposure to qualitative write-ups in the form of select short stories and essays which espouse important values and principles of life

Learning Outcomes: On successful completion of the syllabus, the students will be able to:

- Imbibe ethical, moral, national and cultural values through the study of short stories and essays
- Use English to communicate effectively in variety of everyday situations
- Identify and understand the verb and use different forms of verbs according to time of an action

MODULE - I: PROSE

Text: Beautiful Tweets: A Textbook for College Students (Part One) (Published by Macmillan)

MODULE - II: REMEDIAL GRAMMAR (A) Tenses

(1) Simple Present Tense

(6) Past Continuous Tense

(2) Present Continuous Tense

(7) Past Perfect Tense

(3) Present Perfect Tense

(8) Simple Future Tense

(4) Present Perfect Continuous Tense

(9) Future Continuous Tense

(5) Simple Past Tense

(10) Future Perfect Tense

(B) Cloze Test (Intermediate Level)

Note: Cloze Test will not be tested in CCE and SEE

Modes of Evaluation

1. Continuous and Comprehensive Evaluation (CCE) - (25Marks)

(A) Attendance: 05 Marks

(B) Assignment: 05 Marks

(C) Mid-Term Evaluation: 15 Marks

After completion of the syllabus, the faculty member will conduct mid-term evaluation. The concerned faculty member will decide the mode of mid-term evaluation from the following:

❖ MCQ Based Examination (Online/Offline)

(15 MCQs of one mark each, Time Duration: 15 Minutes)

(OR)

Any one from the following:

• Open Book Exam

• Role Play

• Essay/Article Writing

• Quizzes (On/Offline)

• Objective Test

• Class Assignment

• Research/Dissertation

(OR)

• Case Studies

• Report Writing

Interviews

• Poster Presentation

• Seminar

• Paper Presentation

• Viva Voce/Oral

❖ Descriptive Examination (Time Duration: 45 Minutes)

Note: Structure of the Question Paper for Descriptive Examination (Time Duration: 45 Minutes, Marks: 15)

Q-1. Answer any FIVE questions in brief: (out of seven)

10

(OR)

Write short notes on any **TWO** of the following: (out of three)

(From Module – I)

Q-2. Fill in the blanks with appropriate forms of verbs given in the brackets: 05 **(From Module – II)**

2. Semester End Evaluation (SEE) – (25Marks)

Note: Semester End Evaluation will be conducted by Gujarat University through University External Examination Monitoring Committee (UEEMC) constituted by the Gujarat University vide પરિપત્ર ક્રમાંક :૨૯૨ (નં . પરીક્ષા/૨૯૦૨૬/૨૦૨૩) તા :૦૯/૧૧/૨૦૨૩

Modes of Evaluation	Maximum Marks	Minimum Passing Marks
CCE	25	09
SEE	25	09

Credit Distribution:

Course Credits: 02 Credits

(One credit means one hour of lecture – 2 Lectures per week)

Total No. of Teaching Hours: 30 Hours

Module – I: 15 Hours **Module – II:** 15 Hours

Recommended Reading:

- 1. David Green Contemporary English Grammar Structure and Usage
- 2. Wren and Martin High School English Grammar and Composition
- 3. Raymond Murphy *Intermediate English Grammar*
- 4. Martinet and Thomson A Practical English Grammar
- 5. Raymond Murphy Essential *English Grammar*

Recommended E-Content:

English GUETA Website / English GUETA App / English GUETA YouTube channel